Hist 1120


http://resources.mccneb.edu/hist

WELCOME TO METROPOLITAN COMMUNITY COLLEGE!
**CLASS IDENTIFICATION**

**COURSE SECTION AND TITLE:** History 1120, Section 1B

**ACADEMIC YEAR/QUARTER:** Spring, 2009/10

**LOCATION:** EVC 407

**DATE CLASS BEGINS:** March 12
**DATE CLASS ENDS:** May 21
**LAST DATE TO DROP CLASS:** May 06

**CONTACT INFORMATION**

**INSTRUCTOR’S NAME:** Dr. James E. Van Arsdall
**METHODS OF CONTACTING INSTRUCTOR:** jvanarsdall@mccneb.edu
**METRO OFFICE LOCATION:** EVC. RM 332
**METRO OFFICE HOURS:** Fridays, 7:00 AM – 8AM
**METRO OFFICE TELEPHONE NUMBER:** 738-4523

**EDUCATIONAL SERVICES PROGRAM AREA IDENTIFICATION:**

Dean of Social Sciences, Jane Franklin, SOC, phone 402-738-4545

**COURSE INFORMATION**

**COURSE DESCRIPTION:**

This course surveys the history of selected peoples from the year 1500 to the present. We will also review briefly the period from 1000 to 1499. It focuses on the political, economic, social, cultural, and technological contributions of these civilizations to the modern world.

To provide a framework for themes and concepts covered, the course will also review the years 1000 to 1499.

**COURSE PREREQUISITES:** NONE

**COURSE OBJECTIVES:**

Upon the successful completion of this course, the student will be able to:
1. List the names and describe the major civilizations, individuals, places, institutions, and creative works in the history of world civilization from 1500 to the present time.

2. Identify and analyze developments in the various civilizations in the following major categories:
   a. legal-political
   b. social-economic
   c. religious-philosophical
   d. artistic-creative
   e. scientific-technological

3. Identify and analyze the major time periods in the history of world civilization from 1500 to the present.

4. Evaluate major aspects of various world civilizations in terms of their influence on the modern world.

REQUIRED/SUPPLEMENTAL MATERIALS:

Title: Connections: A World History
Edition: 2009
Author: Edward Judge and John W. Langdon
Publisher: Vango

ASSESSMENT OF STUDENT WORK

METHODS OF ASSESSING STUDENT PROGRESS:

Testing (written, oral, open book, take home, multiple choice, and/or report (i.e., written, oral, self report), and/or discussion (i.e., in-class, outside of class, field).

CRITERIA FOR DETERMINING FINAL COURSE GRADE:

Final grades will be determined by students' results on three essay examinations, class participation and attendance, an oral and written interview assignment, as well as on periodic in-class presentations and class attendance.

a. Daily in-class presentations and self tests will cover material assigned from the text. Please note that NO MAKE-UPS are allowed on the daily presentations.

b. Three major exams (200 points each). Please consult the course schedule for exam dates and materials to be covered by each. All regular examinations will be composed of essay-type questions
unless otherwise specified. You will be tested on material from the text and from class lectures and films. Both good lecture notes and careful reading will be necessary to do well on tests. Each student will be asked to summarize their thoughts on the material covered in the readings/lecture/discussions for that examination.

MAKE-UP TEST PROCEDURES:
EXAMS:

ALL MAKE-UP EXAMS MUST BE TAKEN WITHIN 1 CALENDAR DAY OF THE SCHEDULED TEST DATE TO AVOID THE LOWERING OF THE TEST GRADE BY ONE LETTER GRADE PER DAY.

CLASS PRESENTATIONS:
No make-ups are allowed.

FINAL COURSE GRADE:

You can earn a maximum of 1000 points, distributed as follows:
- Exams (3 @ 200 points each.), 1 Individual, 1 Team and 1 Choice 600
- Interview Writing/Oral Assignment or Individual Global History 100
- Class attendance and participation 300

TOTAL POSSIBLE 1000

METHODS OF LEARNING:

Students are expected to read and study all assigned readings and should take notes on the lecture materials in a way that allows them to actively listen to lecture and discussion. In addition, efforts should be made throughout the course to improve writing skills in the form of written responses on a daily or weekly basis and in short answer/essay test questions. To the maximum extent possible, students should strive to attain a critical understanding of the historical material covered rather than a mastery through simple rote memory.

ASSESSMENT OF STUDENT LEARNING PROGRAM:
Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes.

INSTRUCTOR’S EXPECTATIONS OF STUDENTS
ATTENDANCE/PARTICIPATION POLICY:
To remain eligible for financial aid, students are responsible for meeting Satisfactory Academic Progress standards. Students who attend no class meetings up to and including the Section Census Date published in the Class Schedule at www.mccneb.edu/schedule/ may be disenrolled from the class. There is no appeal for this disenrollment. A student who fails to meet class attendance expectations may receive a final grade mark of FX, indicating an absence-related failure, or a failing (F) grade.

STUDENT WITHDRAWAL:
If you cannot participate in and complete this course, you should officially withdraw by calling Central Registration at 402-457-5231 or 1-800-228-9553. Failure to officially withdraw will result in either an attendance-related failure (FX) or failing (F) grade. The last date to withdraw is noted in the CLASS IDENTIFICATION section of this syllabus.

ATTENDANCE STATEMENT:
Attendance is central to your grade and essential for group participation. You cannot contribute to the class, nor benefit from others’ insights offered during class discussion, if you are absent. Leaving early and/or coming in late may lead to point deductions or an absence for the day. Attendance affects your grade because it is essential for group participation, which is a part of the grade. If you are not present, you will not receive participation points and your absences will affect your overall final grade.

It is also the student's responsibility to obtain all missed notes or materials.

If you are absent, make arrangements with a fellow student, and not the instructor, to obtain copies and handouts from the class that you missed.

Names of Other Students in the Class

1. ___________________________ Phone: ___________________________ E-mail: ___________________________

2. ___________________________ Phone: ___________________________ E-mail: ___________________________

3. ___________________________ Phone: ___________________________ E-mail: ___________________________

4. ___________________________ Phone: ___________________________ E-mail: ___________________________

5. ___________________________ Phone: ___________________________ E-mail: ___________________________

6. ___________________________ Phone: ___________________________ E-mail: ___________________________

Furthermore, as is true in a business setting, it is the student’s responsibility to contact the faculty member prior to or on the day of the absence. If you cannot reach the instructor, please leave a message by Email to jvanarsdall@unmc.edu.
ACADEMIC HONESTY STATEMENT: Students are reminded that materials they may use as sources for this course may be subject to copyright protection. Additional information about copyright is provided on the library webpage at http://www.mccneb.edu/library, by your instructor, or by the College's Copyright Officer. In response to incidents of student dishonesty (cheating, plagiarism, etc.), the College imposes specific actions that may include receiving a failing grade on a test, failure in the course, suspension from the College, or dismissal from the College. The disciplinary procedures are available in Student Services.

USE OF STUDENT WORK
The ownership of student works submitted in fulfillment of classroom requirements shall remain with the student(s): By enrolling in classes offered by Metropolitan Community College, the student gives the College license to mark on, modify, and retain the work as may be required by the process of instruction, as described in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the student(s).

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
If you have a disability that may substantially limit your ability to participate in this class, please contact a Disability Support Services Counselor, located in the Student Services Office on each campus. Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. However, it is the student’s responsibility to request accommodations. For further information, please contact the Student Services Office at your campus.

ASSESSMENT OF STUDENT LEARNING PROGRAM
Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes. This will be done in accordance with FERPA guidelines.

LEARNING SUPPORT
MCC's Academic Resource Centers, Math Centers, and Writing Centers offer friendly, supportive learning environments that can help students achieve educational success. Staff members in these centers provide free drop-in assistance with basic computing, reading, math, and writing skills. Self-paced, computer-assisted instructional support in reading, vocabulary, typing, English as a Second Language, and online course orientation is also available. Detailed information about the Academic Resource, Math, and Writing Centers is in the Student Handbook, College Catalog, and online at http://www.mccneb.edu/arc/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: If you have a disability that may substantially limit your ability to participate in this class, please contact a Disability Support Services Counselor located in the Student Services Office on each campus. Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. However, it is the student’s responsibility to request accommodations. For further information, please visit http://www.mccneb.edu/dss/ and/or contact Student Services.

TECHNOLOGY SUPPORT
For assistance with student email, passwords, and most other MCC technology, contact the Help Desk at 457-2900 or mcchelpdesk@mccneb.edu.

HOW TO FORWARD YOUR MCC e-MAIL ACCOUNT TO ANOTHER ADDRESS

Metro Community College continues to send an increasing amount of correspondence to students via their MCC e-mail account. Additionally, your instructor will communicate with you using this account. However, if you prefer to receive this information at another e-mail account (e.g. yahoo, gmail, hotmail, etc), you can forward it by following these simple steps:

1. Go to your student e-mail account at http://mail.mccneb.edu and login using your MCC username and password.

2. Click on the “Preferences” tab (next to “documents” and above “reply to all”)

3. Then click on the “Mail” tab (located between “general” and “composing”; directly below “X cancel”)

4. Scroll down to “Receiving Messages” and type in the e-mail address where you want your MCC e-mail to be forwarded.

5. Be sure to click on the “Save” button (located directly above the “general” tab).

6. That’s it!

TECHNOLOGY RESOURCES AND USE OF COLLEGE COMPUTERS

By using the information technology systems at MCC (including the computer systems and phones) you acknowledge and consent to the conditions of use as set forth in the Metropolitan Community College Procedures Memorandum on Acceptable Use of Information Technology and Resources. It is your responsibility as a student to be familiar with these procedures. The full text of the Procedures Memorandum may be found at the following website: http://www.mccneb.edu/itprocedures.htm

When using College computers at the computer labs, Learning Centers, Libraries and classrooms, you need to login with your username and password*. Your username and password are the same whenever you log into the network (campus computers), SharePoint Services, student e-mail, WebAdvisor and WebCT (if enrolled in an online or blended course). For other systems (not listed above), your instructor will provide you with the necessary username and password information.

The Password Center (http://www.mccneb.edu/password) is a new web resource available to all students and staff. This web site allows you to change (reset) your password even if you don’t know your username and password, provided the personal information you enter to verify your identity, matches the information the College has in it’s database. Verification information consists of student ID
number (or the last 5 digits of your Social Security number), last name, birth date, street address and ZIP Code.

*Note: If you have not logged in before, your initial password is the first initial of your first name (in UPPERCASE), the first initial of your last name (in lowercase), followed by your student ID number with leading zeros to make the password 9 characters long. For example, if your name is Chris Doe and your student ID number is 1234, your initial password will be Cd0001234.

INFORMATION SOURCES:

Please refer to the College catalog and student handbook for general College information (such as parking, children on campus, identification cards, etc.)

METHODS OF INSTRUCTION:

A combination of lecture, student discussion, practice tests and group learning exercises will be used throughout the course. Multi-media learning will be used wherever possible.

MAINTENANCE OF STUDENT RECORDS:

Papers and grade examinations will be returned to students within two class days.

**SCHEDULE OF ASSIGNMENTS**

All dates are approximate. Any changes in assignments will be previously announced in class. It will be the student's responsibility to adjust his/her calendar accordingly-

<table>
<thead>
<tr>
<th>SESSION</th>
<th>DATE</th>
<th>ASSIGNMENT</th>
<th>SUBJECT MATTER</th>
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<tbody>
<tr>
<td>1</td>
<td>Mar 12</td>
<td>No reading assignment</td>
<td>Introduction to the study of world civilizations/themes and Review of Syllabus Review of 11th Century</td>
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<tr>
<td>2</td>
<td>Mar 19</td>
<td>Introduction to Text Materials Provided By Instructor</td>
<td>Review of 12th Century Review of 13th Century</td>
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<tr>
<td>3</td>
<td>Mar 26</td>
<td>Chapters 19</td>
<td>Review of 14th Century</td>
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<td>4</td>
<td>Apr 2</td>
<td><strong>TEST 1</strong></td>
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SECTION IV: TESTING SCHEDULE INFORMATION:

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<tr>
<th>Test #</th>
<th>Dates</th>
<th>Chapters and/or Materials Covered</th>
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<tbody>
<tr>
<td>1</td>
<td>Apr 2</td>
<td>Chapters 20 - 24 and Videos</td>
</tr>
<tr>
<td>2</td>
<td>Apr 30</td>
<td>Chapters 25 - 27 and Videos</td>
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<tr>
<td>3</td>
<td>May 21</td>
<td>All Book and Course Information</td>
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METROPOLITAN COMMUNITY COLLEGE
2009-10 CALENDAR

SPRING QUARTER 2010 (09/SP)—60 Faculty Workdays

Instructional Staff Development Day
Academic Affairs Day
Instructional Workday
Classes begin
Spring Recess/College closed Saturday and Sunday
Graduation
Classes end
Instructional Workdays
Memorial Day Recess/College closed

SUMMER QUARTER 2010 (10/SS)

12-month Faculty Instructional Workdays
Classes begin for 10-week and first 5-week sessions
Independence Day Recess/College closed
Classes end for first 5-week sessions  
Classes begin for second 5-week sessions  
Classes end for second 5-week and 10-week sessions  
12-month Faculty Instructional Workday  

July 12.................M  
July 13...................T  
August 16..............M  
August 17...............T